- Slattery, Pfalzer, Borges & Brothers LLP; attorneys of record for Defendants County of Contra Costa, Deputy Joshua Patzer and Sheriff Warren Rupf. I have personal knowledge of each matter stated herein.
- 2. Attached hereto as Exhibit "A" is a true and correct copy of pages of relevant deposition testimony of purported expert Roger Clark, from a deposition personally taken by me, in the matter of Deocampo v. City of Vallejo, CV-01283 WBS-GGH

DECLARATION OF JAMES V. FITZGERALD, III, IN SUPPORT OF OBJECTIONS AND MOTION TO STRIKE FOR MSJ/MSA - C07-4335 PJH

McNAMARA, DODGE, NEY, BEATTY, SLATTERY, PFALZER, BORGES & BROTHERS LLP

ATTORNEYS AT LAW

BOX 5288, WALNUT CREEK, CA 94596

P.O.

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3.	Attached hereto as Exhibit "B" is a true and correct copy of pages of relevant
	deposition testimony of purported expert Roger Clark, from a deposition personally
	taken by me, in the matter of Bauer v. City of Vallejo, 06-00549 MCE-DAD (U.S.
	District Court Eastern District of California) in support of this motion

(U.S. District Court, Eastern District of California), in support of this motion.

4. Attached hereto as Exhibit "C" is a true and correct copy of pages of relevant deposition testimony of purported expert Roger Clark, from a deposition personally taken by me, in the above entitled action, <u>Day v. County of Contra Costa et al.</u>, C07-4335 PJH, in support of this motion.

I declare under penalty and perjury the foregoing is true and correct.

Executed this 27th day of August, 2008 at walket leek, California.

James V. Fitzgerald, III, Declarant

EXHIBIT A

ì	UNITED STATES DISTRICT COURT
2	EASTERN DISTRICT OF CALIFORNIA
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6	JASON EUGENE DEOCAMPO, et al.,
7	Plaintiffs,) VS.) CV-01282 WRG GG
8	VS.)CV-01283-WBS-GGF) CITY OF VALLEJO, et al.,
9)
10	Defendants.))
11	
12	
13	
14	DEPOSITION OF ROGER CLARK
15	
16	
17	
18	
19	Taken before KAREN ALDERSON, a Certified
20	Shorthand Reporter, License No. C-6279,
21	County of Contra Costa, State of California
22	
23	September 14, 2007 McNamara, Dodge, Ney, Beatty, Slattery & Pfalzer LLP
24	SEP 2 1 2007
25	000 HANG_DELIVERED
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Case 3:07-cv-04335-PJH Document 34 Filed 08/27/2008 Page 5 of 26 1 Α. Well, it's called, let's see, NJI.gov, 2 FBI.gov. You can --Well, you say you regularly do this. 3 Ο. assumed you --4 5 Yeah, I do. Do you want me to pull up some Α. 6 sites, is that what you're asking? I can do that. 7 Q. I just --Would you like me to send you -- the last 8 Α. bit of research I did was on police integrity for a case 9 and pulled up about six articles from the National 10 Justice Center. 11 All right, what case did you do that for? 12 Ο. Α. It was -- the one that comes to mind is 13 Olivas versus City of Fontana. 14 What's the case? Ο. 15 It was a very substantial piece of work. Α. 16 What is the case number on that? 17 Ο. It's one listed, number 142. That's one Α. 18 that pops into my head immediately. 19 All right. Have you authored or published 20 Q. any books on police work? 21 Α. No. 22 Have you ever written anything on the use 23 Ο. of force or field tactics? 24

Α.

25

No.

You mean that's published?

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- Ο. Have you ever written anything, period, about the use of force or field tactics?
- Well, my expert reports are -- numerous Α. expert reports using or writing about the use of force. I haven't published anything. I've stuck with -- I really think that POST says it all.
- Have you taught a class on the use of force Q. in the last 16 years?
- Well, the last time I taught anything on Α. the use of force would be in 1993.
- All right. Have you ever taught any Ο. classes on homicide investigations?
 - Α. No.
 - 0. Have you ever been a firearms instructor?
 - Α. No.
- Have you reviewed the POST domain on Ο. background investigations?
 - Α. Yes, I have it in fact.
- Q. Have you ever conducted a background investigation?
- Personally, an individual background Α. investigation, no, but I supervised numerous background investigations when I was in reserve forces.
 - Ο. What's reserve forces?
 - As you can see in my C.V. I was there four

1	by holding onto a counter justifies blows from a baton,
2	and that's counter to anything that I'm aware of or as
3	thought by POST.
4	Q. Have you ever taught any classes in the use
5	of a baton?
6	A. I have not.
7	Q. Have you ever taught any defensive tactics
8	classes?
9	A. Well, there's no defense here anyone's
10	alleging, that's exactly the point.
11	MR. BURRIS: He just asked you if you taught a
12	class. Don't argue.
13	MR. FITZGERALD:
1	Q. Have you ever taught a class regarding the
15	proper use of defensive tactics?
16	A. No.
17	Q. Okay. In your opinion can a baton be used
18	for self defense?
19	A. That's what it's for.
20	Q. In your opinion can a baton ever be used to
21	assist in effectuating an arrest?
22	A. Under rare circumstances that can be done.
23	Q. What are those rare circumstances?
24	A. Well, if there's a person who is armed or
25	has significant capability and has demonstrated the

EXHIBIT B

1	UNITED STATES DISTRICT DISTRICT
2	EASTERN DISTRICT OF CALIFORNIA
3	oo
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5	LORI BAUER,
6	Plaintiff,)
7	vs.) No. 06-00549
8) MCE-DAD
9	CITY OF VALLEJO, et al.,
10	Defendants.)
11)
. 12	
13	
14	DEPOSITION OF ROGER CLARK
15	
16	
17	Taken before JULIE MAGGI VASTA,
18	A Certified Shorthand Reporter,
19	License No. C-2947, State of California
20	
21	
22	July 16, 2007
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24	AUG 0 6 2007
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EXHIBIT C

CERTIFIED COPY

UNITED STATES DISTRICT COURT NORTHERN DISTRICT OF CALIFORNIA

SHAWN DAY, individually and as
successor in interest to the Estate
of Steffen Matthews Day,

Plaintiff,

vs.

Vs.

No. C07-4335

PJH

COUNTY OF CONTRA COSTA; JOSHUA PATZER;
WARREN RUPF, and Does 1 through 50,
et al.,

Defendants.

DEPOSITION OF ROGER CLARK, a witness herein, noticed by McNamara, Dodge, Ney, Beatty, Slattery, Pfalzer, Borges & Brothers, LLP, taken at 707 Broadway, Suite 1210, San Diego, California, at 1:40 p.m., Thursday, July 31, 2008, before Stephanie Riggs, CSR 12788, RPR.

Hutchings Number 196574-SD



Los Angeles, CA 90040-2429 800.697.3210 323.888.6300

FAX: 323.888.6333 • www.hutchings.com

- 1 A. I never referred to Grant versus Connors.
- 2 It's referred to in Learning Domain #20.
- 3 I'm sure I did when I was -- I would talk about
- 4 use of force and Learning Domain #20 subsequent to that
- 5 but that would be why it was at -- while I was at
- 6 NORSAT.
- 7 Q. All right. Since you taught on use of force
- 8 both before and after Grant versus Connors, what's your
- 9 understanding of as to what effect the Grant versus
- 10 Connors decision had on the pre-existing state of the
- 11 law?
- 12 And I understand you are not a lawyer. I'm asking
- 13 your impression as an instructor.
- 14 A. Yeah, as taught by POST. And I'll go back to
- the time when Learning Domain #20 was titled the Legal
- and Moral Use of Force and Firearms.
- 17 And in my opinion, Tennessee versus Garner and
- 18 Grant versus Connors really did not impact what the
- 19 department taught as policy and the -- and as they
- 20 taught at the Academy as the interpretation of force,
- and the use of force, and what would be appropriate
- 22 force under the circumstances.
- 23 Regardless of those cases, I've always felt that
- those cases were in the harmony of what I had always
- 25 learned since 1965.

1	So for me it was easy. I did not adjust or change
2	my behavior or encourage others or teach others to
3	change their behaviors according to those cases.
4	Q. So what's your understanding of Grant versus
5	Connors?
6	A. Well, my use of Grant versus Connors was their
7	force is justified under the totality of circumstances.
8	It's what the officer knows at the time; not 20/20
9	hindsight as one of the nice things it says there.
10	And that there has to be an objectively reasonable
11	basis for what the officer does.
12	Q. All right. And if I understood your previous
13	testimony, you are saying as far as you are concerned,
14	that was the state of the law as you understood it
15	before Grant versus Connors was decided in 1989.
16	A. Yeah. Let me give you another good example I
17	can think of.
18	Q. The answer to that question was yes?
19	A. The answer was yes. I'm sorry. I said yeah
20	too quickly. The answer is yes.
21	Q. All right.
22	A. Let me give you an example. When I came on in
23	'65, you could shoot a fleeing felon but I was told
24	directly from the time I received the gun, do not shoot
25	everybody that runs away from you.

- 1 20/20 hindsight to his judgment, are you not?
- 2 MR. COOK: Objection. Argumentative. Calls for a
- 3 legal opinion. You can answer.
- 4 THE WITNESS: No. That was not the way I looked
- 5 at the case, nor was it the way I believe I wrote the
- 6 case and the opinion.
- 7 Clearly Patzer cannot be held to what finally
- 8 develops at the end of the day.
- 9 He can only be held responsible for what he knew
- 10 at the time and evaluated on that basis.
- 11 And I believe that's exactly what I did in the
- 12 report.
- Now, in regard to chasing -- deciding to chase
- Day, that decision is not -- I didn't render that
- decision in terms of 20/20 hindsight. They should
- 16 never had done it.
- I rendered that decision based on the fact that at
- 18 that time, and under those circumstances with those
- 19 sets of facts, no officer would separate from his
- 20 partner and chase an individual who is fleeing when
- there are two other suspects in a suspected stolen car;
- you know, leave that and chase the one; leave two to
- chase one. It's never done -- and engage in that by
- 24 himself.
- 25 And I talk about it as terms of a muscle memory

- decision; not a hindsight thing but a muscle memory
- 2 decision.
- 3 He would have decided that and have been trained
- 4 in that before he even got out of the Academy at the
- 5 basic level and would never be expected to do it.
- 6 MR. FITZGERALD:
- Q. Is it your opinion, based on your expertise,
- 8 that his decision to do what you just described
- 9 constituted an unconstitutional act on his part?
- 10 A. Well, you are asking me a legal question.
- 11 MR. COOK: Objection. The question calls for a
- 12 legal opinion. Constitutional law.
- 13 THE WITNESS: I think it's -- and I think I
- 14 expressed it well enough in the report -- hopefully I
- have -- that it is so -- this is such an extreme and
- 16 reckless departure from a fundamental rule of tactics,
- 17 that it can only be viewed as a deliberate act, not
- 18 accidental.
- 19 And it has to be viewed in that category
- 20 because -- and putting -- and it put everyone at risk.
- 21 And of course we know what the outcome is. That's
- 22 the 20/20 hindsight. We know what the outcome is.
- But what he did, that decision is just stunning in
- 24 my opinion. I can't overstate it.
- 25 MR. FITZGERALD:

- 1 chemical that -- I am going to use the term
- 2 fluoresces -- but it makes this residue evident on the
- 3 clothing.
- 4 One of the terms is called grise testing. None of
- 5 that was done that I could see, which would either
- 6 eliminate or establish proximity to a certain extent.
- 7 And it would be valuable.
- Q. All right. Let me direct your attention to
- 9 page 5. Let me ask you some questions about this, your
- 10 list of gross negligence.
- 11 A. Sure.
- 12 Q. First of all, do you consider gross negligence
- 13 a legal term?
- 14 A. Sure.
- 15 Q. All right. And you said earlier you are not a
- 16 lawyer, right?
- 17 A. Correct.
- 18 Q. Okay. The first thing you list is failure to
- 19 wait for the MDT response. Did I read that correctly?
- 20 A. Yes.
- 21 Q. Is it your opinion that that's -- that failure
- 22 to wait for the MDT response is unconstitutional
- 23 conduct on their part?
- MR. COOK: Objection. Calls for a legal opinion.
- 25 Lacks foundation.

- 1 THE WITNESS: I think there's two answers.
- 2 MR. FITZGERALD:
- Q. It calls for a yes or no and you can explain
- 4 it.
- A. Well, no. The answer is obviously, "How would
- 6 I know? I'm not a lawyer."
- 7 So I want to answer it this way. I put my arm to
- 8 the square, the same as Patzer did, and I swore my
- 9 allegiance to the Constitution, just as Patzer did.
- 10 And I was taught at the POST Academy that part of
- our protection of the Constitution and our oath of
- office is not to use excessive force; not to inflict
- 13 unnecessary harm or use lethal force when we are not
- 14 allowed to.
- There is a constitutional piece to that but I'm
- 16 not a lawyer.
- MR. FITZGERALD: Okay. Can you read back the last
- 18 answer?
- 19 (The record is read back by the reporter.)
- MR. FITZGERALD: Okay. Okay. That's good enough.
- 21 Q. What relationship is there between the use of
- 22 excessive force or deadly force and a failure to wait
- for the MDT response?
- A. The way it's taught at the POST Academy is
- 25 this way: That when very serious errors in judgment or

- departures from the training occur, that they can be
- 2 identified by a specific term.
- And the term taught is fatal error. And the cadet
- 4 is told the reason we call it a fatal error is because
- 5 it's very likely to lead to injury or death.
- 6 So these errors are to be avoided as much as
- 7 possible.
- And any departure from that has to be justified,
- 9 you know, by very sound facts or other reasons.
- 10 O. So your testimony is that the failure to wait
- for the MDT response to verify that the car was stolen
- was a quote, "fatal error," end quote?
- 13 A. Yes. And as you know, I comment. I explain
- what a fatal error is in my report. These are six
- 15 fatal errors.
- 16 And they combine together, any one of which I
- think would have led to a very serious outcome, but
- 18 together they form the soup for or make the soup for a
- 19 very likely tragedy.
- Q. Okay. Just to make a good record here, I'm
- 21 going to read you the other ones.
- 22 A. Correct.
- 23 O. All right. You referred to six errors. The
- 24 second one that is listed is quote, "Separating from
- each other to engage in a solo foot pursuit." End

- 1 guote. Did I read that correctly?
- 2 A. Yes. That's probably the biggest of all of
- 3 them.
- 4 0. So you are saying that was a fatal error?
- 5 A. That it was a fatal error.
- 6 Q. And the fact that Patzer pursued Mr. Day by
- 7 himself was an unconstitutional act?
- 8 MR. COOK: Objection. Calls for speculation.
- 9 Lacks foundation. Calls for a legal opinion. Beyond
- the scope of what this witness is qualified for.
- 11 MR. FITZGERALD:
- 12 Q. In your opinion when he chased him alone, did
- that violate Mr. Day's constitutional rights?
- 14 MR. COOK: Same objections.
- 15 THE WITNESS: I don't think I was hired to say or
- to opine on the constitutional rights, whether they
- 17 were violated.
- But where I am competent is that if a person does
- 19 something so far out of the norm, that that leads to --
- and that that starts a series of events, that there's a
- 21 responsibility there.
- That's what I'm now -- how that fits into the
- constitutional question you are asking me, I don't
- think I can answer in terms of being qualified to
- 25 answer that kind of question.

- Q. We don't know whether that evidence exists or
- 2 doesn't exist, right?
- A. It's late in the game.
- Q. If it's not there, it's not there, right?
- 5 A. I suppose so.
- 6 Q. It's total speculation.
- 7 A. That sure can be re-examined some way or
- 8 another. I don't know.
- 9 Q. Okay. Let's go back to page 5 of your report.
- And the third thing you've listed under next is quote,
- 11 "Failure to notify the Communications Division of the
- 12 situation at hand throughout this incident."
- Okay. Do you believe that Patzer's failure to do
- 14 so constitutes a constitutional violation?
- MR. COOK: Same objection as before. Calls for a
- 16 legal opinion. Lacks foundation. It's beyond the
- scope of the expert's designation.
- 18 THE WITNESS: Well, I think if you ask the
- 19 question on every one of those points, the answer would
- 20 be the same because, again, I'm not a lawyer.
- I just know that these are very serious departures
- from what we would expect from a reasonably trained
- officer and they are unexplained.
- 24 MR. FITZGERALD:
- Q. With regard to the failure to notify the

- 1 Communications Division of the situation at hand
- 2 throughout the incident, how did that contribute in any
- 3 way to Mr. Day being shot?
- A. Well, we will never know, will we.
- Q. Okay.
- A. Because having confidence in officers rolling
- 7 to the scene, knowing that other officers are -- can
- 8 roll to contain, in my view what would have been
- 9 natural here was that he would have broken off the foot
- 10 pursuit. And none of that would have happened.
- 11 Q. So is it kind of your view here that he should
- 12 have just let him run away?
- 13 A. Well, of course. What else can he do? He has
- 14 to stay with his partner. He has two in the car. He
- 15 has the car.
- And the only option is he is going to separate
- 17 from his -- from this and go chase after one.
- 18 Q. Okay.
- 19 A. And of course you are going to let him go.
- 20 O. You weren't concerned -- you are aware of the
- 21 fact that one of the things Mr. Day did was try to
- 22 break into somebody's house.
- 23 MR. COOK: Objection. That calls for speculation.
- 24 Lacks foundation.
- 25 MR. FITZGERALD:

- 1 information then --
- Q. Are you prepared to testify about anything we
- 3 haven't talked about?
- A. I am prepared to talk about anything you've
- 5 asked me.
- Q. Okay. That's a good segue into my last area
- of questioning. Have you, yourself, ever been involved
- 8 in an officer-involved shooting?
- 9 A. I have.
- Q. And when was that?
- 11 A. It was in 1970.
- 12 Q. And tell me what happened.
- 13 A. What happened was I was a detective assigned
- in San Dimas. And the suspect was a burglary suspect.
- We had tracked him to his -- where he was staying.
- 16 He was not there.
- We had warrants for his arrest but his girlfriend
- was there, who agreed to show us where he was.
- He was at a bar in Pomona. Upon our approach to
- 20 the bar, he spotted the undercover car and started
- 21 running.
- My partner -- this was a detective car -- let me
- out. I chased after him to keep him in sight, knowing
- that he would -- and he told me he would encircle and
- get Pomona to saturate the area.

My sole responsibility was to keep him in sight so

2	we would know where he was going.
3	There were no such things as handheld radios in
4	those days. And he disappeared.
5	When I came around the corner, he was waiting for
6	me with a handgun pointed at me.
7	I was caught in the open. I couldn't get to him
8	and I could not get back in time for him to pull the
9	trigger.
10	He had misfired. It was a .25 caliber Mauser. I
11	told him to drop the gun.
12	He used some language and put the gun up to and
13	put his hand on the slide and was pulling the slide
14	back to eject out the bad round and reload. And I shot
15	him twice.
16	Q. Did he survive?
17	A. He died.
18	Q. Any litigation as a result of that?
19	A. None.
20	Q. Did anybody criticize what you did in any way?
21	A. No. There were a number of witnesses. All
22	the remaining ammunition worked perfectly and the gun
23	worked perfectly in the lab.
24	Q. Okay. The way you described that, in your
25	opinion was your conduct any different than what you've
1	92

- described as quote, "dangerous and reckless behavior"
- 2 as quote "Tombstone Courage" end quote, and identifies
- 3 departures from the required tactics as quote, "Fatal
- 4 Error" end quote, as you refer to it on page 3 of your
- 5 report?
- A. I think it is very different.
- 7 O. How is it different?
- 8 A. Well, I was not -- my intent was not to do the
- 9 apprehension but to keep him in sight so that I would
- 10 be able to eventually communicate, either with an
- officer who had come up to the scene or reconnect with
- 12 the partner, where he was.
- He was a burglary suspect. Some of the things
- that were taken were guns. I didn't have the intention
- of physically tackling him.
- In fact, in those days I could run like a gazelle.
- I could have outrun him easily and I was not tired or
- 18 winded or anything like that.
- The aspect of communications was decidedly
- 20 different but --
- Q. In what way?
- 22 A. Because the only radio was in the car and it
- was only two channels.
- So -- and my partner who -- my partner detective
- was busy on that radio getting everybody in as would be

- 1 required.
- 2 . There were helicopters but they were rare but he
- 3 was trying to do that.
- 4 So the containment piece, getting on the radio,
- 5 notifying Pomona, we were the City of Pomona Sheriff's.
- 6 Getting all that done was falling into place and even
- 7 then things can go badly.
- 8 Q. How much time elapsed --
- 9 A. And, I might add, he had a weapon and he
- 10 deliberately tried to use it.
- 11 And he would not -- and I followed the warning,
- 12 gave him a chance, and I shot him because there was
- 13 nothing else.
- 14 I couldn't get out of the kill zone. And I
- 15 couldn't -- my mistake was not expecting -- expecting
- 16 him to continue to run rather than to do the ambush.
- But I couldn't get to him to get at the gun and I
- 18 couldn't get out of the way. So --
- 19 Q. When you were looking for this burglar, was he
- 20 described as armed and dangerous?
- 21 A. No.
- 22 Q. Okay. How much time elapsed from the time
- 23 when you left the car until the time when he pulled the
- 24 qun on you approximately?
- 25 A. Well, we ran about a mile.